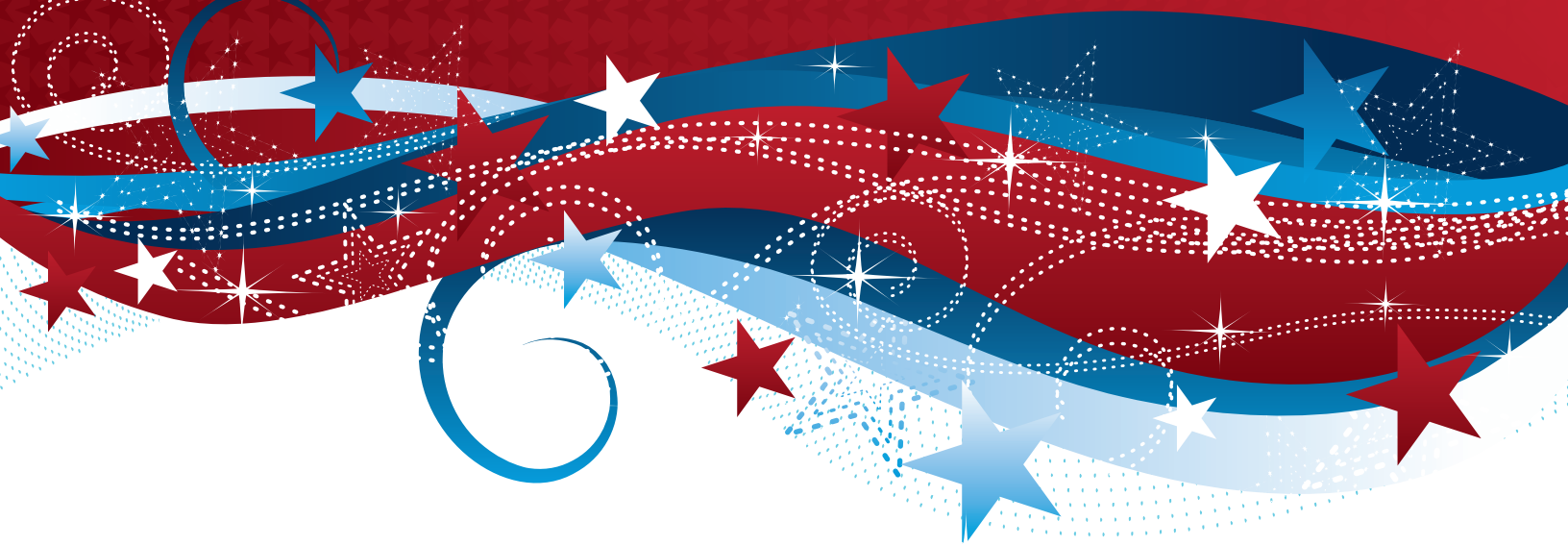


# How to Be a Good Citizen

*ProtectTheHarvest.com*





Dear Teacher,

Protect The Harvest is pleased to offer “How to Be a Good Citizen” for your use. Our core beliefs are twofold about this curriculum: First, we should teach our youth about the structures, functions, and operations of their government. Second, your teaching about the structure, functions, and operation of their government will inspire each student to participate more fully as a good citizen in the processes of government.

Protect The Harvest was founded by Forrest and Charlotte Lucas to protect America’s values. This curriculum is designed to assist you in teaching and engaging your students in the most exciting task of participating in our governance as good citizens.

Sincerely,

**Forrest Lucas**, Founder & Executive Director

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# ***It Takes All Kinds of Kinds*** ***What Kind Are You?\****



## ***Our Mission:* INFORM. PROTECT. RESPOND.**

**INFORM** and **EDUCATE** Americans about the activities of animal rights groups, anti-agriculture groups and other non-governmental organizations that threaten agriculture, animal welfare, our traditions, and way of life.

**PROTECT** our freedoms and way of life by supporting agriculture, land use, hunting and fishing, animal ownership and animal welfare.

**RESPOND** to laws, regulations or misinformation that would negatively impact animal welfare, animal ownership, and restrict our rights and limit our freedoms.

*\*You could be forced to give up your freedom to hunt, fish and own animals. / Learn More about this at: **ProtectTheHarvest.com***



# INTRODUCTION

**Grade Level(s):** K-2

**Estimated Time:** 2.5 hours (Divide this project up over a week's time)

**Purpose:**

To show students they can be good citizens by being involved with their local communities, in obeying the laws, being honest, respecting the property of others, voting in elections and staying informed about what's happening in their communities. The students can be resourceful in making the community a better place which includes following rules and regulations that are in place for the purpose of safety and well-being.

A good citizen of a community takes the responsibility of learning about the history of their town and county, learning about the people who serve our country and who are present and past leaders of their community, and studying how each student can better the society and the people around them.



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See more at: [www.ProtectTheHarvest.com](http://www.ProtectTheHarvest.com)

# TEACHER'S GUIDE

## 1. **Good Citizens are involved with their local communities.**

**Lesson:** Have the students make a list of how a good citizen can be involved in the Community  
(Ex: volunteer, cleaning up the park, walking your neighbors' pets)

## 2. **Good Citizens obey the laws.**

**Lesson:** Have the students make a list of their school rules, laws in their community a good citizen would have to obey. (Ex: no cell phones in class, no running in halls or no speeding)

## 3. **Good Citizens are honest.**

**Lesson:** Have the students make a list of what it means to be honest.  
(Ex: no cheating, no stealing, to tell the truth)

## 4. **Good Citizens show respect of others property.**

**Lesson:** Have the students make a list of things or what kind of property they need to respect.  
(Ex: Asking to use an item from someone, cleaning up after themselves, not throwing trash on the ground)

## 5. **Good Citizens vote.**

**Lesson:** Have the students make a list of elections in their community or school.  
(Ex: Mayor, State Representative, County Commissioners, School Board, classroom or school elections)

## 6. **Good Citizens are informed about what's happening in their community.**

**Lesson:** Have the students make a list of local community events.  
(Ex: School programs, local fundraiser)

## 7. **Good Citizens appreciate those who Serve.**

**Lesson:** Have the students make a list of people they know that are military service members, policemen, firefighters, first responders, and other public servants that serve and protect the country. Have your students invite those that Serve or that have Served come to the classroom to talk about what they do/did to Serve their community and country. Ask each of them the question "What is a Good Citizen?"

# VOCABULARY DEFINITIONS

**Citizen** - an inhabitant of a city or town or a member of a state

**Community** - a unified body of individuals or a group of people with a common characteristic or interest living together within a larger society

**Election** - an act or process of electing or the right, power, or privilege of making a choice

**Good** - in a satisfactory way

**Honest** - free from fraud or deception

**Laws** - rules of conduct or actions prescribed or formally recognized as binding or enforced by a controlling authority

**Leaders** - a person or persons who leads

**Property** - something owned or possessed

**Regulations** - a statement spelling out the proper procedure or conduct for an activity

**Respect** - to consider worthy of high regard

**Responsibility** - the quality or state of being responsible

**Rules** - a prescribed guide for conduct or action

**Serve** - to be a servant

**Society** - companionship or association with one's fellows safety

**Vote** - to express one's views in response to a poll

**Well-being** - the state of being happy, healthy, or prosperous

# BEING A GOOD CITIZEN

## STUDENT HOMEWORK

### TASK 1:

*Explain what you feel it means to be a good citizen below.*

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### TASK 2:

*Interview two adults and record their views on what it means to be a good citizen. Ensure that you write down detailed reasons for their opinion below.*

**Name:**

**What it Means to be a Good Citizen:**


# BEING A GOOD CITIZEN

*Circle all the pictures showing a good citizen.*



# BEING A GOOD CITIZEN STUDENT WORKSHEET

- *When you have a picnic at the park, do you clean up after yourself?*
- *If you see a crime being committed, do you call the police?*
- *You respect your neighbors by being polite and kind to them.*
- *You vote in elections.*

**Do you do any of the things mentioned? Which ones?**

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**What do you think it means to be a good citizen?**

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**What else can you do to be a good citizen?**

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**Draw a picture of yourself being a good citizen.**



HELP DEFEND OUR WAY OF LIFE



PROTECT YOUR PET! PROTECT AMERICA! PROTECT THE HARVEST.COM

# RESOURCES

<https://www.merriam-webster.com>

<https://denbigh.nn.k12.va.us>

<https://education.com>

<https://protecttheharvest.com>

**Please download and review the three documents below:**

## **#1 - Government by The People**

Download at:

<http://protecttheharvest.com/get-involved/educational-resources/government-by-the-people/>

This booklet will teach students to identify the three branches and the levels of Government matching the roles of each branch as assigned by the United States Constitution and the constitution of each state to the branch with the responsibility at the federal, state and local levels of government.

The continued learning about the government in the student's home jurisdiction, the student can participate in the government by attending government public meetings and understand voting. Learning this portion will help understand why government is vital to our agriculture communities.

## **#2 - Civic and Agriculture Boards That Run Your World**

Download at:

<http://protecttheharvest.com/get-involved/educational-resources/government-by-the-people/>

Boards and commissions, whether appointed or elected, make the rules and provide management oversight for many government services. For an agricultural community, the importance of the fair boards, drainage boards, school boards, library boards and the Cooperative Extension Board is obvious. Yet few people pay much attention to the work of the boards, let alone sit on them. This unit is meant to help the students start to think about how their government works and how they might participate to improve agricultural law and policy.

## **#3 - State Legislative Resources for Students**

Download at:

<http://protecttheharvest.com/get-involved/educational-resources/government-by-the-people/>

This booklet is an excellent hands-on way to learn about and participate in the legislative process of the student's State and how the legislative process works for Agriculture. It also works to educate our students on the definition of agriculture in protecting the science, art, or occupation concerned with cultivating land, raising crops, and feeding, breeding, and raising livestock; animal ownership; farming, ranching, hunting and fishing.

# CONCLUSION

Why do we go to school? Why are we taught good morals and ethics? Out of many possible answers, one is to become a better human being as a good citizen. Knowledge about daily activities help us in many ways such as following traffic rules, respecting other people's property or making people aware of their responsibilities. Knowledge about simple morals, continuing to practice them makes us contribute in the improvement of our country as good citizens and in our government.

Protect The Harvest will continue to add to the "Government by The People" curriculum series to educate our youth on the pieces to run our local communities, counties and state's legislation, preparing our youth to be good citizens and become our further leaders in our Agriculture Communities.

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